

## **STUDENT BEHAVIORAL ASSISTANT**

Code No. 5-19-076  
NON-COMPETITIVE  
(for BOCES #1 & 2, Brockport  
CSD and Greece CSD only)

**DISTINGUISHING FEATURES OF THE CLASS:** This is a specialized custodial position in the Board of Cooperative Educational Services, responsible for applying crisis intervention techniques in intensive management classrooms. Intensive management classrooms, as opposed to other special education classrooms, service students who have failed other services or have been referred from placements such as psychiatric or juvenile facilities. The employee serves as a resource to the teacher for crisis intervention and one-on-one contact with students with emotional disabilities and/or autism. Employees will receive mandatory specialized training and examination to learn skills to deal with crisis intervention and keep students safe, including physical intervention techniques. The employee reports directly to and works under the general supervision of the classroom teacher and the Special Education Supervisor. Does related work as required.

**TYPICAL WORK ACTIVITIES:** (All need not be performed in a given position. Other related activities may be performed although not listed.)

Applies therapeutic crises intervention techniques or the components of other structured behavioral approaches as outlined by the Department for Exceptional Children in order to keep children safe, up to and including the use of physical interventions for use with students with emotional disabilities and or autism;

Assists individual students or small groups of students with the implementation of their individual or program coping and resolution strategies;

Assists the teacher and multi-disciplinary team in the identification of appropriate behavioral and instructional objectives;

Provides supervision to students from the point of arrival to dismissal, including transitions and lunch periods;

Participates in all in-service classroom training, including annual recertification in Therapeutic Crises Intervention;

Assists the teacher in preparing instructional and behavioral materials for classroom teaching and may sit with students who are working on assignments after a lesson has already been given by the teacher;

Gathers assignments from other teachers for students who were absent or failed to keep track of their homework.

**FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:** Good knowledge of intensive management classroom techniques, including physical intervention; good knowledge of therapeutic crises intervention as related to students with emotional disabilities and autism; ability to handle confrontational situations with students physically and emotionally; ability to work with physically and/or verbally aggressive students; ability to work with non-communicative students; ability to prioritize the needs of students and reconcile daily work schedules or activities; ability to establish and maintain professional relationships with special education teachers and administrators; objectivity; good judgment; tact; courtesy; physical condition commensurate with the demands of the position.

**MINIMUM QUALIFICATIONS:** EITHER:

- (A) Graduation from a regionally accredited or New York State registered college with an Associate's degree (or completion of 60 college credits), OR,
- (B) Two (2) years paid full time or its part time equivalent experience involving the supervision, counseling or instruction of students in a school facility, institution or agency devoted to the care, education, rehabilitation or detention of children; OR,
- (C) Two (2) years paid full time or its part time equivalent experience responsible for the protection of people or property in a position such as Police Officer, Security Specialist or Military Police; OR,
- (D) Any equivalent combination of training and experience as defined by the limits of (A) and (B) above.

**SPECIAL REQUIREMENTS:**

Depending upon assignment, candidates for employment in Monroe County government will be required to pass a pre-employment drug test.

**SPECIAL REQUIREMENTS FOR APPOINTMENT IN SCHOOL DISTRICTS AND BOCES:** Per chapter 180 of the Laws of 2000, and by Regulations of the Commissioner of Education, to be employed in a position designated by a school district or BOCES as involving direct contact with students, a clearance for employment from the State Education Department is required.

**ADOPTED:** March 6, 2003

Approved Non-Competitive for BOCES #2 and Greece Central School District at the 10/18/04 meeting of the NYS Civil Service Commission. Approved non-competitive by NYS Civil Service Commission on April 17/2012